



UNIVERSITY of HAWAII®
WINDWARD
COMMUNITY COLLEGE

HIST 151 WORLD HISTORY TO 1500
3 Credits (CRN 64480)
Wed 08:15 – 11:15 AM
Ke Kula O Samuel M. Kamakau
Early College Program

INSTRUCTOR: Donald Froning
OFFICE: Palanakila 152
OFFICE HOURS: By appointment
TELEPHONE: 284-2640 cell **EMAIL:** froning@hawaii.edu
EFFECTIVE DATE: Fall 2018

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

A global and historical survey focusing on human societies and cross-cultural interactions to 1500 C.E. (3 hours lecture)
WCC: FG

FOUNDATION REQUIREMENT AND HALLMARKS

HIST 151 fulfills 3 credits in Group A of the General Education requirement (Foundations: Global and Multicultural Perspectives) for both an A.A. degree at WCC and a Bachelor’s degree at UH Manoa. Consequently, it meets the following hallmarks of global and multicultural perspectives:

1. Provide students with a large-scale analysis of human development and change over time.
2. Analyze the development of human societies and their cultural traditions through time in different regions (including Africa, the Americas, Asia, Europe and Oceania).
3. Offer a broad, integrated analysis of cultural, economic, political, scientific and/or social development that recognizes the diversity of human societies and their cultural traditions.

4. Examine processes of cross-cultural interaction and exchange that have linked the world's peoples through time while recognizing diversity.
5. Include at least one component on Hawaiian, Pacific, or Asian societies and their cultural traditions.
6. Engage students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions.

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Identify important individuals, places, organizations and concepts in world history.
2. Arrange, in chronological order, significant events in world history.
3. Describe and analyze global processes from prehistory to 1500 C.E. (e.g. human migration, ecological forces, spread of world religions, creation of empires.)
4. Explain cause-and-effect relationships in history.
5. Compare and contrast historical experiences across cultures and time.
6. Relate historical events to contemporary issues and events.

COURSE TASKS

- TASK 1. Take two in-class exams. **There is no comprehensive final in this course.** Exams will consist of fill-in-the-blank, short answer/IDs, and/or essays. Both exams are worth 100 pts each.
- TASK 2. Complete a historical movie review. This is a 2-3 page writing assignment. You will choose a historical movie from a list of options, watch the movie, and respond to a series of questions. Detailed instructions for the assignment will be provided. This assignment is worth 25 pts.
- TASK 3. Complete 26 Discussion Worksheets (DWs) in response to specific questions on the text readings. These DWs are designed to prepare you for class discussion as well as to help you to prepare for the exams. Each DW is worth 2 points (52 pts. total.) Each DW must be handed in on the day for which it is assigned. You **MUST** attend the class, and be present for class discussion, for your DW to be accepted for credit.
- TASK 4. Take 26 quizzes. Each quiz will be made up of 4 multiple-choice questions, based on a list of names and terms on the Study Guide for that day's assignment. Each quiz will usually, but not always, be given at the beginning of class. Each quiz is worth 2 pts (52 pts. total.)
- TASK 5. Attend class, participate in in-class writing exercises and class discussions. This is the **SUBJECTIVE** component of the class, and is worth 21 points. (It should be the **EASIEST** 21 points of the class, but that is up to you!)

ASSESSMENT TASKS AND GRADING

- I. Two exams count for 58% of the final grade.
100 points maximum for Exam I and II
Total pts. = 200 pts.
- II. Movie Review assignment (25 pts.) counts for 8% of the final grade.
- III. Discussion worksheet assignments count for 15% of the final grade.
26 assignments = 52 pts.
- IV. Quizzes count for 15% of the final grade.
2 points maximum for each of 26 quizzes= 52 pts.
- V. A maximum of 21 pts. for class participation is possible; this counts for 6% of your final grade.
- VI. Letter grades will be assigned as follows:
 - A - achieve a total of 315 - 350 pts.
 - B - achieve a total of 280 - 314 pts.
 - C - achieve a total of 245 - 279 pts.
 - D - achieve a total of 210 - 244 pts.
 - F - achieve a total of less than 210 pts.

If you choose to drop this course, please take the responsibility to formally drop the course.
The last day you can officially withdraw is October 29, 2018.

- VI. Attendance policy, makeup work plan, and extra credit will be discussed in class.
The bottom line is all missed work must be made up.

LEARNING RESOURCES

TEXTBOOK AND OTHER MATERIAL

Traditions & Encounters, Vol. I (sixth ed.) – Bentley, Ziegler & Streets-Salter
(to be purchased in WCC bookstore; used books and E-Books are acceptable)

Discussion Worksheets/Study Guides – Will be handed out in class; also posted on Laulima.

Additional Readings – Will be posted on Laulima.

OTHER NEEDS:

1 flat pocket folder or 3 ring binder to store in-class writings and all graded work

This folder is to be presented to the instructor if there are any questions as to the accuracy of the grade book.

ADDITIONAL INFORMATION

COURSE EXPECTATIONS

1. **Turn off your cell phones! No texting!**
2. I expect that you to come to class on time. If you are late, you may miss a quiz or class discussion of the worksheet for that day.
3. I always expect you to read your assignments in the textbook before class begins and to always **BRING YOUR TEXTBOOK TO EVERY CLASS SESSION**. I expect you to complete the discussion worksheets BEFORE class begins. I also expect you to discuss your answers with your fellow students and to listen respectfully to their answers.
4. I expect you to stay awake in class.

RECOMMENDATIONS THAT WILL HELP YOU IN THIS CLASS

1. Always take notes. Note taking helps you stay focused and keeps your mind from drifting. Take notes during the films/videos as well as lectures.
2. Ask me to repeat a point that you missed. Ask questions.
3. Sit up front. It is much less distracting and you can see the board & video clearly.
4. Help me get to know you as an individual. Ask for help. Phone me, or e-mail me, if you can't make it to my office.
5. Be ready to change the way you look at history!

DISABILITIES ACCOMMODATIONS

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale 'Ākoakoa 213 for more information.

TITLE IX

Title IX prohibits discrimination on the basis of sex in education programs and activities that receive federal financial assistance. Specifically, Title IX prohibits sex discrimination; sexual harassment and gender-based harassment, including harassment based on actual or perceived sex, gender, sexual orientation, gender identity, or gender expression; sexual assault; sexual exploitation; domestic violence; dating violence; and stalking. For more information regarding your rights under Title IX, please visit: https://windward.hawaii.edu/Title_IX/.

Windward Community College is committed to the pursuit of equal education. If you or someone you know has experienced sex discrimination or gender-based violence, Windward CC

has resources to support you. To speak with someone confidentially, contact Karla Silva-Park, Mental Health Counselor, at 808-235- 7468 or karlas@hawaii.edu or Kaahu Alo, Designated Confidential Advocate for Students, at 808-235- 7354 or kaahualo@hawaii.edu. To make a formal report, contact the Title IX Coordinator at 808-235-7393 or wcctix@hawaii.edu.

ACADEMIC INTEGRITY

Work submitted by a student must be the student's own work. The work of others should be explicitly marked, such as through use of quotes or summarizing with reference to the original author.

Students can upload papers to <http://www.TurnItIn.com> to have papers checked for authenticity, highlighting where the paper potentially fails to appropriately reference sources.

In this class, students who commit academic dishonesty, cheating or plagiarism will have the following consequence(s):

Students will receive a failing grade for plagiarized assignments.

All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs.

ALTERNATE CONTACT INFORMATION

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

Location: Alakai 121

Phone: 808-235-7422

Email: wccaa@hawaii.edu

COURSE SCHEDULE

Aug 22 - Wed. - Introduction

Aug 29 - Wed. - Prehistory
Read: Chapter 1, Before History
DW#1

Mesopotamia, Indo-Europeans, etc.
Read: Chapter 2, Early Societies in Southwest Asia and the Indo-European Migrations
Read: [LAULIMA] Excerpts from Epic of Gilgamesh
DW#2A

- Sep 5 - Wed. - Gobekli Tepe
 Read: [LAULIMA] "The Birth of Religion", National Geographic article on Gobekli Tepe, June 2011
 Read: [LAULIMA] "Gobekli Tepe: The World's First Temple?", Smithsonian Magazine article on Gobekli Tepe, November 2008
DW#2B
- Ancient Egypt, Nubia, etc.
 Read: Chapter 3, Early African Societies and the Bantu Migrations
DW#3
- Sep 11 - Tue. - **Last day to withdraw without a "W".**
- Sep 12 - Wed. - Early South Asia
 Read: Chapter 4, Early Societies in South Asia
DW#4
- Early East Asia
 Read: Chapter 5, Early Society in Mainland East Asia
DW#5
- Sep 19 - Wed. - Early America
 Read: Chapter 6, Early Societies in the Americas and Oceania, pages 110-123 only
DW#6A
- Oceania
 Read: Chapter 6, pages 123-128 only
 Chapter 20, pages 439-445 only
DW#6B
- Sep 26 - Wed. - Ancient Persia
 Read: Chapter 7, The Empires of Persia
DW#7
- Ancient China
 Read: Chapter 8, The Unification of China
DW#8

- Oct 3 - Wed. - Ancient India
Read: Chapter 9, State, Society, and the Quest for Salvation in India
DW#9
- History Jeopardy! (Round 1...)
- Exam Review
- Oct 10 - Wed. - **Fall Break- no class.**
- Oct 17 - Wed. - EXAM I
- Oct 24 - Wed.- Greece
Read: Chapter 10, Mediterranean Society: The Greek Phase
DW#10
- Ancient Rome
Read: Chapter 11, Mediterranean Society: The Roman Phase,
pages 216-233 only
DW#11A
- Oct 29 - Mon. - **Last day to withdraw from the course.**
- Oct 31 - Wed. - Early Christianity
Read: Chapter 11, pages 233-236 only
DW#11B
- Silk Roads
Read: Chapter 12, Cross-Cultural Exchanges on the Silk Roads
During the Late Classical Era
DW#12
- Nov 7 - Wed. - East Asia Revisited (China, Japan, etc.)
Read: Chapter 13, The Resurgence of Empire in East Asia
DW#13
- Islam
Read: Chapter 14, The Expansive Realm of Islam
DW#14

- Nov 14 - Wed. - India Revisited
 Read: Chapter 15, India and the Indian Ocean Basin
DW#15
- Medieval Europe
 Read: Chapter 16, The Two Worlds of Christendom,
 pages 334-350 only
DW#16A
- Nov 21 - Wed. - European Christianity
 Read: Chapter 16, pages 350-355 only
DW#16B
- Mongols, Turks, etc.
 Read: Chapter 17, Nomadic Empires and Eurasian Integration
DW#17
- Nov 28 - Wed. - Africa
 Read: Chapter 18, States and Societies in Sub-Saharan Africa
DW#18
- Europe Revisited
 Read: Chapter 19, The Increasing Influence of Europe
DW#19
- Wed. -History Jeopardy! (Round 2...)
- Dec 5 -- Wed. - The Americas Revisited
 (Last Day of Class) Read: Chapter 20, Worlds Apart: The Americas and Oceania,
 pages 426-439 only
DW#20
- Expansion
 Read: Chapter 21, Expanding Horizons of Cross-Cultural Interaction
DW#21
- Exam Review
- Dec 12 - Wed. - **EXAM II (a.k.a. the "Final Exam")**